

# Xavier School Performance Information 2022

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## 1 2022 Contextual Information

The Australian Government accountability regulations require schools to report information on school performance to their community. The information below is provided to the school community to reflect the school's performance in the 2021 academic year as mandated by the Australian Government.

As a school, we are continuously striving to develop as a learning organisation through seeking to improve children's learning and enhancing teacher instruction. This means working towards developing higher quality teaching and promoting more effective learning.

Xavier Catholic School is a double stream co-educational primary school that is currently catering for over 430 students from Pre-Kindergarten to Year 6. Xavier operates a 3-year-old pre-kindergarten program and Outside School Hours Care service for school families on the school site. Xavier Catholic School prides itself on being a family-friendly educational environment.

In addition to providing a balanced academic curriculum with a strong emphasis on literacy and numeracy, all students take part in Religious Education programs that foster an understanding and belief in the Catholic faith. Xavier offers an inclusive education program catering for students from all backgrounds and learning abilities. Specialist support is provided across the school and includes the LLI and Numeracy programs. Aboriginal student enrolments are continually growing and welcomed at Xavier school. Xavier promotes Aboriginal cultural understanding and inclusion. The school has developed a strong relationship with the Champion Centre in Armadale and operates its own AFaFE (Aboriginal Families as First Educators) playgroup.

Xavier Catholic Primary School prides itself on being a family-friendly Catholic community operating as a cohesive unit to support all students, families, and staff and where relationships are the key to success. A strong relationship exists between the school and parish with an emphasis on our family-focused, parish-based, and school-supported Sacramental program. Annual nominations to the School Advisory Council and Parents & Friends Committee ensure all members of the community can contribute providing social and fundraising support. The school philosophy is based upon the beliefs of the Catholic Church and reflects the values, vision, policies, and motto of Xavier Catholic School – "Growing in Wisdom."

<http://www.xavier.wa.edu.au>

## 2 Teacher standards and qualifications

### **2022 Teacher Qualifications & Workforce Composition:**

All **TEACHERS** are registered with TRBWA.

2 Non-Indigenous Teachers with a Master's degree

21 Non-Indigenous Teachers with a Bachelor's degree

1 Indigenous Teacher with a Bachelor's degree

**24 TOTAL Teachers**

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### 3 Workforce composition

<b><u>2022 Teacher Qualifications &amp; Workforce Composition:</u></b>			
Non-Indigenous Teachers with a Master's degree	2		
Non-Indigenous Teachers with a Bachelor's degree	21		
Indigenous Teacher with a Bachelor's degree	1		
Non-Indigenous-Ed Assistant	1		
Non-Indigenous-Certificate 3 (Ed Assistant)	5		
Non-Indigenous-Certificate 4 (Ed Assistant)	12		
Indigenous Ed Assistant-Certificate 3	2		
Indigenous Ed Assistant-Certificate 4	1		
<b><u>Workforce Composition:</u></b>	<b>Male</b>	<b>Female</b>	
<b>Full Time Teaching Total=18</b>	6 (Principal=1)	12	
Non-Indigenous	6 (Principal=1)	11	
Indigenous Females		1	
<b>Part Time Teaching Total=6</b>	2	4	
Non-Indigenous	2	4	
<b>Full Time Non-Teaching Total=11</b>	1	10	
Non-Indigenous	1	8	
Indigenous		2	
<b>Part Time Non-Teaching Total=16</b>	1	14	
Non-Indigenous	1	13	
Indigenous	0	1	
<b>TOTAL Non-Teaching=27</b>			

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## 4 Student attendance at school

### **Non-Attendance:**

All absences of children are to be reported by phone to the school office by 9.00am. An automated SMS is made to families whose children have not attended or called by 9am. A written note must always accompany the child on their return to school. A doctor's certificate is required for absences of more than 2 days in a row. Non-attendance of more than two days without notification results in a phone call from the principal to the family involved. Continued non-attendance without due cause is investigated and referred to outside agencies where necessary. Families are consistently reminded through the school newsletter that "It is not okay to stay away." Principal notifies families of inadequate attendance and discourages long holidays in school terms.

### **2022 Attendance**

Year level	% PRESENT over the year
PP	86.0%
1	89%
2	93%
3	91%
4	91%
5	89%
6	87%
Average	89.42%

## 5 NAPLAN annual assessments

### ***NAPLAN***

NAPLAN, an on-line assessment of literacy and numeracy, is undertaken annually by all Year 3, 5, 7 and 9 students throughout Australia.

2022	Grammar	Numeracy	Reading	Spelling	Writing
Year 3	97.7%	97.7%	100%	99.7%	100%
Year 5	95.4%	93.1%	95.4%	90.9%	95.4%

### **NAPLAN Information: link to My School Webpage**

<https://www.myschool.edu.au/school/48862/naplan>

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## 6 Parent, student, and teacher satisfaction

### **Staff Members**

Xavier Catholic School staff are on a shared improvement journey with the aim to develop a school where children, parents and staff feel welcome, and all students are provided with the knowledge and skills required for an ever-changing world. The teaching staff completed the TTFM (Tell Them from Me) survey in 2022 as part of the school's involvement in the Fogarty EDvance Program. The survey assessed eight of the most important Drivers of Student Learning as well as the Four Dimensions of Classroom and Student Practices. The whole staff also completed an OHI (Organisational Health Index) survey which measured their perception of the school's effectiveness (outcomes) and frequency of actions (practices). The results indicated a high degree of satisfaction across all aspects of school life. A shared moral purpose, an effective strategic plan and key performance indicators have been developed in consultation with staff, to ensure continued school improvement across all facets within the school. The next challenge is to translate these positive beliefs and intentions into behaviours that are easily identified and become the norm for all those who work at Xavier. The aim is to continue to focus on developing these ideals and continue to facilitate the reinforcement of this attitude among the staff, both present and future and turn Xavier Catholic School from a 'good' to a 'great' school.

### **Students**

Through regular discussion with the school leadership team, students have mentioned that they experience positive emotions at school, feel connected to the school and feel like they belong at the school. In 2022, the Year 4, 5 and 6 students completed a TTFM (Tell Them from Me) survey which measured 19 indicators based on school and classroom effectiveness. The results of the student survey indicated a strong connectedness to school and their learning confidence. Students indicated that they had positive relationships with their peers and that they felt safe. The students also recognised the sense of community that is evident throughout the school with the staff and other students. The students love the way that the teachers all know who they are and show care and compassion for them.

### **Parents**

Enrolment numbers continue to grow and have been received through recommendation from current or previous families, which is a good indication of parent satisfaction. In 2022, the parent body was given the opportunity to complete a TTFM (Tell Them from Me) survey which measured several aspects of parents' perceptions of their children's experiences at home and school. The results of the parent survey indicated that they felt their children were safe at school and that the school supported positive behaviour. Parents also commented that staff were nurturing of all students, teacher-student interactions were positive, the staff knew the children and there is a high ratio of teachers who are positive male role models. Parents like the fact that student improvement is a high focus with lots of support to help children achieve their best. Parents feel their children are cared for, respected, and treated fairly by the staff. Parents are also highly positive about their children's wellbeing at school and feel confident that their needs were being addressed. Families are really satisfied with the opportunity for extra curricula activities. Parents see their children enjoying the learning environment offered. The involvement of parents within the school is positive with many successful community building initiatives held at school. Parents and guardians work collaboratively with the school to ensure that the children have the best possible facilities available to them. Outside Hours School Care is providing a great support system for working families. The service has allowed students who have working parents to stay at school where they feel safe.

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## 7 School Income

### **School Income: link to My School Webpage**

<https://www.myschool.edu.au/school/48862/finances>

## 8 Annual School Improvement

### Annual School Improvement Plan 2022– Success Measures

The 2022 Annual School Improvement Plan has been developed as part of the school's involvement in the Fogarty EDvance program. It has four focus areas: Teaching & Learning, Student Engagement, Staff Capacity and Catholic Identity which are in line with the strategic outcomes of Catholic Education Western Australia. These goals, together with our Strategic Plan (Placemat) and Key Performance Indicators (KPIs), provide the school's direction for the past year.

#### **Teaching & Learning** (*Improve Academic Achievement*)

- Collect and analyse evidence-based data to improve the tracking of student performance.
- Introduce and implement a whole school program for Numeracy.
- Introduce & implement a whole school approach using Explicit Instruction (EI) across all Learning Areas.
- Review testing schedule to improve early identification of students who require curriculum adjustments.

#### **Student Engagement** (*Improving Student Well-Being & Engagement*)

- Provide challenging learning opportunities across all year levels.
- Establish & implement consistent positive behaviour management practices.
- Target students who are resistant to the SUPER programme.

#### **Staff Capacity** (*Building Staff Capacity in Teaching & Learning*)

- Consolidate the Staff Development & peer observation process to enhance professional capacity.
- Improve the staff's capacity, understanding and skill set to analyse data.

#### **Catholic Identity** (*Inspiring Christ-Centred Leaders by Providing an Education that Integrates Faith, Life & Culture*)

- Model, teach & practise gestures & responses used at Mass.
- Embed pastoral care values across the school community.

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<b>9</b>	<b>School Community Report</b>
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[Link to 2022 School Advisory Council Chair Report](#)

[Link to 2022 P&F President Report](#)