



# Xavier Catholic School, Hilbert Fogarty EDvance Placemat



**Vision Statement:** Based on Gospel values, Xavier School is committed to the development of the whole child, assisting all students to foster a sense of self-worth, have high expectations and to reach their full potential.

**Aspiration (for 2023-2025):** To move from performing below 'like schools' to achieving at or above 'like schools' in Numeracy and Literacy.

Focus Areas	Description	Objectives – what will we achieve?				
<b>TEACHING AND LEARNING</b>	<b>1. Improving academic achievement</b>	<b>1.1 To raise Numeracy &amp; Literacy achievement in NAPLAN and other standardised testing (e.g., PATM/PATR, Brightpath).</b>	<b>1.2 To have a consistent whole-school approach to teaching instruction.</b>	<b>1.3 Maintain a consistent approach to the delivery of school-wide agreed common practice.</b>	<b>1.4 To further improve the identification of students who require curriculum adjustments.</b>	<b>1.5 To improve the early identification &amp; intervention of students at risk in the Early Years.</b>
<b>STUDENT ENGAGEMENT</b>	<b>2. Improving student well-being and engagement</b>	<b>2.1 To create engaging and innovative learning environments.</b>		<b>2.2 To improve student well-being and behaviour.</b>	<b>2.3 To improve the conditions for student learning and engagement.</b>	
<b>STAFF CAPACITY</b>	<b>3. Building staff capacity in teaching and learning</b>	<b>3.1 To build a culture of reflective practice and professional growth.</b>		<b>3.2 To continue to develop staff capacity to analyse data and monitor progress to inform practice.</b>		
<b>CATHOLIC IDENTITY</b>	<b>4. Inspiring Christ-centred leaders by providing an education that integrates faith, life, and culture</b>	<b>4.1 To develop a greater awareness of the Church in the lives of the students.</b>		<b>4.2 To ensure the school community consistently models the Gospel values.</b>		
<b>1. IMPROVING ACADEMIC ACHIEVEMENT</b>						<b>Owner: Kirsty</b>
TL 1.1 Continue to refine the process of data collection and analysis to improve the tracking of student performance.						Owner: Cody, Paul
TL 1.2 Consolidate the implementation of Explicit Instruction across all Learning Areas.						Owner: Serena, Valerie, Lorraine
TL 1.3 Develop a whole school scope and sequence document in Literacy & Numeracy instruction.						Owner: Kirsty, Casey
TL 1.4 Continue to refine the testing schedule to improve early identification and intervention of students who require curriculum adjustments.						Owner: Kirsty, Casey, Amie, Seneca
TL 1.5 Incorporate the NQS in informing improvement in the Early Years (K-2)						Owner: Janet, Bev, Lauren
<b>2. IMPROVING STUDENT WELL-BEING AND ENGAGEMENT</b>						<b>Owner: Jake</b>
SE 2.1 Provide challenging learning opportunities across all year levels in Literacy and Numeracy.						Owner: Emma, Holly, Jo
SE 2.2 Continue to refine consistent positive behaviour management practices cross the school.						Owner: Georgia, Keihani, Bonnie
SE 2.3 Using the Zones of Behaviour model, record, monitor and provide intervention for students who consistently display RED behaviours.						Owner: Nic, Mon, Michael, Mason
<b>3. BUILDING STAFF CAPACITY IN TEACHING AND LEARNING</b>						<b>Owner: Gerard</b>
SC 3.1 Further consolidate the staff development and peer observation process to enhance professional capacity and alignment around measurable goals and expectations.						Owner: Travis, Ruth, Julie, Pennie, Kia, Leah
SC 3.2 Further enhance the staff's capacity, understanding and skill set to effectively analyse data to inform teaching practice, intervention, and accountability.						Owner: Ann-Marie, Natalie, Nori, Gerard
<b>4. INSPIRING CHRIST-CENTRED LEADERS BY PROVIDING AND EDUCATION THAT INTEGRATES FAITH, LIFE AND CULTURE</b>						<b>Owner: Janine</b>
CI 4.1 Provide the opportunity for students to learn the meaning behind the symbols, objects & icons of the Church.						Owner: Jonathan, Nikita, Jaycee, Dylenne, Reenu
CI 4.2 Consolidate the use of 'Making Jesus Real' within the school to enhance pastoral care values across the school community.						Owner: Laura, Melody, Jen, Claire, Bronwyn

